

NGOKO CHARITABLE TRUST

TRUSTEES' ANNUAL REPORT & ACCOUNTS

YEAR ENDED 31 DECEMBER 2018



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01 OBJECTIVES AND ACTIVITIES

The purpose of the Ngoko Charitable Trust is the prevention or relief of poverty in Zimbabwe by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.

Background

In 2013, one of the co-founders of Ngoko Safaris, Benson Siyawareva, became involved with the Ntabayengwe community, who live in a rural area near Victoria Falls in Zimbabwe.

Most families in this community survive by cattle raising and minimal subsistence farming. Human-wildlife conflict is rife as the area is adjacent to the Zambezi National Park and Jafuta Forest.

Benson soon realised that many of the children in this community were not attending school, often not even completing their primary education. Reasons for this included:

- An inability to pay school fees, due to high levels of poverty;
- Attending the nearest school meant a daily walk of many kilometres, with the risk of attack by wild animals en-route;
- Parents often prefer children to help with household chores rather than attend school;
- Generations of grinding poverty and poor education meant there were no role models for children to aspire to.

Benson felt strongly that he needed to do something to improve educational opportunities and started discussions with the community about building a local school. They agreed to allocate land, and our journey began.



01 OBJECTIVES AND ACTIVITIES

For many years, Benson has worked closely with his UK-based business partner, Fiona Thompson, running a small safari company together. Together with Fiona's husband, Graeme Thompson, they teamed up to transform Benson's dream of educating these children into a reality.

The project was named Lesedi, which means "Light".

Initially, the project comprised no more than a basic pre-school structure and playground, built by Benson with mostly scavenged materials. The Lesedi pre-school opened in January 2014.

By the following year, Lesedi was gaining in popularity and it was clear that the school was going to continue its expansion. We established a registered UK charity, the Ngoko Charitable Trust, in order to support the project.

Our Activities

Thanks to the amazing support this project has received, development at Lesedi has moved at a fast pace.

Lesedi now teaches two Early Childhood Development (ECD) classes, along with Grades 1-5 of Primary School (Grade 5 was introduced from January 2019).

Grades 6 and 7 will be added over the next two years, with our first intake of students graduating from Primary School in 2021.

In addition to educating the children in this community, we soon realized that healthcare is also a big problem. The nearest public clinic is at Chisuma, 30km from the village, and the cost of transport

and medication is unaffordable for many families. Health issues are often ignored until it is too late, or a traditional healer will be visited instead.

In 2018 we received approval from the Ministry of Health and Child Care to build a clinic in the community. Construction has already started with completion expected in the middle of 2019.

Public Benefit Statement

The Trustees have a duty to report on our organisation's public benefit and follow the guidance from the Charity Commission on the provision of Public Benefit requirement under the Charities Act 2011.

1. Education

By establishing a local primary school in the Ntabayengwe community we are enabling children to receive an education, who otherwise would have dropped out of school.



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OBJECTIVES AND ACTIVITIES

Our focus on high quality teaching standards and the provision of computer classes ensures the Lesedi pupils are receiving a far better education than a government school would offer. Better educated children will have greater opportunities for employment, providing role models for future generations.

2. Training

The community is heavily involved in the school project. The experience is teaching them new skills and providing a renewed sense of purpose and responsibility.

Seeing the progress being made by the children is encouraging many of the adults to improve their own education and training. Adult literacy classes are offered at the school and vocational training is provided when suitable instructors are available.

Improving educational standards will enable new sources of income and slowly divert attention from reliance on other non-sustainable income sources.

3. Healthcare

A nutritious breakfast and lunch is provided on each school day for all pupils, reducing the incidence of malnourishment.

The construction of a medical clinic means that the community and the surrounding area will benefit from improved medical services. There is a high incidence of HIV and AIDS, so the clinic will allow regular access to life saving medication. We are also building an expectant mothers' shelter, enabling pregnant ladies to stay near the clinic as their due date approaches.

Welfare of the children and wider community has also been improved by providing access to clean water, through connecting to mains water and digging a borehole. Mains electricity is now also connected to the school.

The charity also supports individual children's welfare and medical cases if they have no ability to afford the treatment themselves.



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ACHIEVEMENTS AND PERFORMANCE

2018 has been a transformational year at Lesedi, with the school continuing to flourish and construction starting on the medical clinic. A new classroom block has been added, mains electricity is now connected, and a borehole drilled to supply clean, fresh water. The first full year of child sponsorship has proved hugely successful with 104 children now supported who otherwise might not be in school. Over 180 pupils are now enrolled at Lesedi.

2018 has proven to be another period of major positive developments at Lesedi. These developments are particularly remarkable given the challenging circumstances in Zimbabwe at present. The economic environment is extremely tough, with high levels of unemployment, rising prices of basic goods and shortages of crucial commodities, including food, fuel and medicines.

Our work at Lesedi has become even more crucial in this environment, with many families struggling to survive, let alone educate and provide healthcare for their children.

That we have been able to achieve so much, despite the challenges, bears testament to our hard working team at Lesedi and to our supporters.

The teachers are amazing, working tirelessly to provide a great education as well as really taking care of the welfare of their pupils and stepping in to provide further assistance as necessary.

Benson continues to deliver heroics. He kept the school in water during a recent water shortage, project managed the various construction projects, dealt with any community issues and still had the energy to drive projects that are so important to him, such as the clinic. And all of this in his downtime when not running safaris. Inspirational.

As always none of this would have been possible without our generous supporters. We are always truly humbled by the support we receive. The new child sponsorship program has attracted much needed long-term support, funding and friendship. Your donations have made the following achievements possible during the year:



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ACHIEVEMENTS AND PERFORMANCE

School Land and Buildings

A second ECD building was completed and a fourth main classroom block was substantially completed in the year. We now have sufficient classrooms to accommodate Grades 1-5, along with two ECD classes and a dedicated classroom for IT lessons. A fifth block is envisaged for 2019 and this should then provide all the classroom space needed for the primary school.

The ablution facilities benefited from much-needed improvements, following a generous donation. A new ablution block was built to separate girls' and boys' facilities. Connection to the water supply allowed new flush toilets and sinks to be added.

A second teachers' cottage was completed for the growing number of teachers. Each cottage can accommodate up to three teachers.

Additional land adjacent to the school was purchased and fenced to secure for future use as potential land for a secondary school.

Water

One of our earliest projects was to connect the school to the mains water supply.

Towards the end of 2018 the mains water at Lesedi and surrounding communities was cut-off for extended periods, partly due to increased usage at Victoria Falls airport. The school was totally reliant on Benson, his family and friends to tow a water bowser into town every couple of days, waiting in queues for hours at a time to refill the bowser and deliver water to the school for drinking, cooking, washing and

ablutions. The water shortage meant that all construction projects were suspended.

During this crisis it was evident that the school could not rely on mains water alone and a borehole was urgently needed. Thankfully, one of our supporters generously stepped in to fund this project. A borehole was drilled 1km from the school and the water pumped up a steep hill to provide this basic but so critical resource.

Electricity

Following significant work in 2017, the school was finally connected to mains electricity in May 2018. All of the school buildings now have lighting and electrical sockets. The biggest impact has been on the IT lab as computers can now be run off the mains rather than using a generator.

Sports Facilities

We continue to expand the sports facilities at the school, and these have been enthusiastically welcomed by the pupils! Football, netball, cricket, volleyball, table tennis and badminton are now played, and the pupils have started to compete in local school competitions.

Teachers

As at January 2019 we have nine teachers at Lesedi, with only two supplied by the government.

The teachers are incredible supporters of what we are trying to achieve at Lesedi and often go well above and beyond their core roles. They have formed a strong and effective team, with great energy and dedication and we couldn't achieve what we do without them.

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ACHIEVEMENTS AND PERFORMANCE

Support Staff

As the school grows, additional support staff have been employed from the local community, including a school clerk, several school cooks and a groundsman.

Tragically, we recently lost our school clerk, Nthando Sibanda, after a car accident.

Nthando Sibanda was born on 25th Nov 1989. She was educated at Takawira and Bata Primary Schools, before continuing to Chaplin High School where she completed Forms 1-4.



Nthando joined Lesedi in 2017, working as our school clerk up until her untimely death. She was involved in car accident on New Year's Day, whilst returning from a prayer meeting with family. Her mother and sister died instantly in the head-on collision, whilst Nthando was taken to Mpilo Hospital in Bulawayo. She passed away on 13th February 2019, at just 29 years of age.

Nthando is survived by her husband and two children, a seven year old boy and five year old girl. Both children attend Lesedi and are part of our sponsorship program.

Community Engagement

From the outset, the trustees and Benson in particular, have taken great pains to involve and engage the local community in all that we are trying to do. Naturally to begin with there was some suspicion of our motives in the community, but the success of the school and commitment to the medical clinic has really bonded the Lesedi project within the community.

Most of the builders are from the local community, and the extensive construction at Lesedi has provided valuable income to families in this area over recent years.

There is now far more of a community spirit, with Lesedi providing a common purpose and gradually becoming the heart of the community. Word about Lesedi is spreading throughout the region, and this is instilling a huge sense of pride in the locals.

Child Sponsorship

Since the earliest days of Lesedi, it has been apparent that many families are unable to pay the nominal school fees charged at Lesedi. The fees are \$34 per term (US\$102 per year), with the majority of the funds being used to cover the cost of providing breakfast and lunch for the pupils each day. To continue at school, many of the children need financial support.

To address this issue, in late 2017 the trustees took the decision to introduce a sponsorship scheme for children requiring assistance.

Sponsorship has proved extremely popular with our supporters and by the end of the

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ACHIEVEMENTS AND PERFORMANCE

year, 104 of our pupils were sponsored. This is well over half of the pupils at Lesedi. We are endeavouring to make the sponsorship program as personal as possible, building relationships between sponsors and the children with regular letters. The children love these special friendships and are also learning a lot about the wider world.

Although this has created considerable additional work for the trustees, the scheme enables many children to receive an education who would otherwise have been excluded from school or dropped out. It also brings in much needed long-term financial security for the charity and engagement with a wider supporter base.

Children requiring sponsorship are identified by the teachers and vetted by our school principal, Mrs Mutori, and Benson. The sad situation is that with the deteriorating economic situation, even those families who had previously managed to pay school fees are now struggling to do so and we continue to have a long waiting list of children needing sponsors.

The \$300 per child per year sponsorship income covers school fees, two hot meals a day, uniform and a contribution to our welfare fund. An allocation is also made towards teachers' salaries, although the sponsorship payments only cover a small proportion of salaries with the balance coming from general donations.

Child Welfare & Medical Support

The school was primarily established to support the education of the children.

However, it has become apparent that whilst education remains the primary purpose, the school and teachers have

taken on an important role to monitor and support the general welfare and medical condition of the pupils.

The trustees established a welfare fund at the start of 2018. The original purpose was to cover the cost of school fees during the period between a child being identified as needing sponsorship, and a sponsor being found, ensuring that their education isn't interrupted.

However, the purpose of the welfare fund was soon extended to cover medical treatment as necessary for all our Lesedi students.

During 2018 we had several cases where children became ill as their parents could not afford basic medical care. Even if a family manages to cover the cost of an initial medical consultation, they know that the cost of ongoing medical treatment and medication will be beyond their



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ACHIEVEMENTS AND PERFORMANCE

limited means. If a child becomes ill, treatment is often not sought until it is too late. In one case, a four-year old girl nearly died as she had not been diagnosed with Type I diabetes. It was only due to the diligent monitoring of the teachers that she received life-saving medical intervention. The charity paid for emergency medical care and now covers the ongoing cost of buying insulin.

\$50 per year of the sponsorship income for each child is allocated to our welfare and medical fund to ensure that money is available for the teachers to step in where needed and do the right thing.

Medical Clinic

Since the start of the project, we have aspired to improve the medical facilities available in the community.

Our determination to build a clinic stemmed from Benson seeing an elderly lady in ill-health travel the 60km round-trip to the nearest community clinic on the back of an ox-cart, only to be told her Antiretroviral (ARV) medication was not available. She was forced to do the same journey again a few days later. Some people decide against HIV treatment as the clinic is just too far.

In July 2018 the Ministry for Health and Child Care granted permission for us to build a clinic on land adjacent to the school. Once completed, the clinic will be formally handed over to the Ministry and they will take responsibility for day-to-day management, providing nurses and support staff. The clinic will serve a wide area in this District, not just the local community.

Funding for the clinic is a huge undertaking for the charity. All clinics in Zimbabwe are constructed using standard building plans, which include a male and female ward, two delivery rooms, a consultation room with attached treatment room and a waiting room, along with the necessary ablution, toilet and office space. We are also required to build two nurses' cottages and an expectant mothers' shelter. Total construction costs are estimated at \$200,000.

Following several extremely generous donations, foundations were laid for the clinic in late 2018. Now that the water supply has been secured with the borehole, construction continues apace during 2019.

Approximately three quarters of the funding had been achieved by the year-end so further fundraising will be required to complete this worthwhile project.

The clinic will not only provide a vital, long-term service to the community and surrounding areas, but will also enable the school to monitor the welfare of our pupils far better and ensure they receive timely medical intervention and treatment as necessary.

Sundry Projects

Smaller projects during the year included:

- Installing an additional 5000-litre water tank to improve resilience in time of water shortages;
- Improving the access road to Lesedi from the main road, enabling tour groups to visit the school without vehicles getting stuck in the deep sand;
- Planting trees and shrubs around the school grounds.

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FUTURE PLANS

Five years on since the start of the project, Lesedi Primary School has become well-established, boosted by the additional support now being received from the sponsorship program. There is still much work to be done but we can also start to look ahead to expanding the project, with the medical clinic and consideration of requirements beyond primary school age.

The transformation of the children over the past five years has been remarkable. They are energetic, confident and full of hope for the future. The exposure to tourists and sponsors is proving hugely beneficial, improving not only their English, but also their confidence, self-belief and ambitions.

However, encouraging the children to dream brings with it a huge responsibility. The trustees feel it would be irresponsible to only provide a primary school education, given that the children would then either drop out of school or enrol at a rural secondary school which is likely to have very few resources. We will continue to introduce a new grade each year until we reach Grade 7 in 2021. Assuming we can generate enough funding, the intention is to then add a **Secondary School** at Lesedi. Our pioneer year will graduate from primary school at the end of 2021, starting secondary school early the following year. We will need to start detailed planning for the secondary school in 2020.

We recognise that not all of our children will be suited to academic achievement, so we feel it is important to offer **Vocational Training** to equip them for the future. The children have already been learning beading and sewing, along with other practical skills but we will continue to introduce new training opportunities going forwards.

The **Child Sponsorship** program remains critical to our long-term success and we will continue to expand this where possible. Class sizes are causing concern, with 35 pupils in our largest class. Although we need class sizes to remain manageable, we certainly don't want to refuse enrolment to a child if it would mean them not attending school. This is a difficult balance that we need to keep managing.



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FUTURE PLANS

We still plan to eventually offer teaching and support for **Special Needs**. Formal approval has not been forthcoming as the authorities consider we have too few pupils at present. However, one of our new teachers is trained in special needs education so we can provide additional after-class support as necessary.

The **Medical Clinic** will be a major focus in 2019 in order to complete all the construction required, including the two nurses' cottages and expectant mothers' shelter, along with securing additional funding. Our initial plan was to formally hand the buildings to the Ministry of Health & Child Care upon completion, and for the charity to have no ongoing involvement. However, given the budgetary and other challenges faced by all non-private clinics and even hospitals in Zimbabwe, in reality it is likely that we will continue to be involved in supporting the clinic longer-term.

Construction projects planned for 2019 include two additional **Teachers' Cottages**, bringing the total up to four. The new cottages will not only accommodate the new teachers who have joined Lesedi this year, but a couple of our other teachers who live in town are now keen to move to Lesedi, as the daily transport costs are proving challenging.

We also plan to build a fifth **Classroom Block** which should then provide all the classrooms we need for the Primary School.

Given how exposed the school was to water supply issues in 2018 we are also considering the need for a second borehole to ensure consistency of supply

and pressure, particularly once the clinic becomes operational.

The progress over the past five years has been truly remarkable. Despite a challenging environment in Zimbabwe, there is real positivity and hope in the children and wider community as a result of Lesedi.

We look forward to continuing this journey, to ensure the children are not only given the best chance possible to reach their full potential, but also that they remain happy and healthy in the process.



04 FINANCIAL REVIEW

The Charity received significant funding during 2018, enabling us to continue our development at Lesedi. The child sponsorship program introduced in late 2017 substantially contributed to the positive funding position. As in previous years, the bulk of our expenditure was on building work. By the end of 2018 we had built up relatively considerable cash funds, primarily to fund the construction of the clinic during the first half of 2019.

A summary of our receipts and payments is shown in **Section 05 Accounts** on page 14. Here we provide a brief narrative of the story behind the figures.

It should be noted that we account for our receipts and payments into two separate funds:

- Restricted: this ring fences receipts and costs allocated to a specific program (eg: sponsorship) or project (eg: clinic);
- Unrestricted: monies that are not restricted can be spent freely on relevant Lesedi costs.

Receipts

1. Financial Donations

Most of our donations are from individuals, many of whom have visited the school and experienced first-hand the difference the project is making. Many of our donors have now generously supported the project for several years. During 2018 a few very substantial donations allowed us to construct a borehole and commence the clinic construction.

Every donation makes a difference, no matter how large or small. 100% of each donation we receive is spent directly on developing and supporting Lesedi.

2. Child Sponsorship

Our child sponsorship program was introduced at the end 2017. The cost of sponsorship is US\$25 or £18 (£15 plus gift aid) per month.

The sponsorship program has had a huge positive impact, with many children now in school who without the program would not be receiving an education.

3. Income from Village / School Tours

In addition to financial donations to the charity, the school receives a contribution for each group of tourists who visit on a tour. We are grateful to the tour operators who support us by arranging village tours.

The pupils have started to make various handicraft items for sale to visiting tourists. This endeavour not only teaches them new skills but also provides a valuable additional source of income.

Profits from the sale of handicrafts are managed by the school and used to benefit the children, including covering the cost of minor medical expenses, prize-giving and end of term treats. Please note that these direct payments to the school are not included in the Trust's accounts and are mentioned for information only.

04 FINANCIAL REVIEW

4. Profit on Exchange

The 2018 accounts show a Profit on Exchange. As a UK-registered charity, we report in Sterling. However, on a day-to-day basis we generally work in US Dollars (USD). Donations received from the US are remitted to the project in USD. Our costs in Zimbabwe are primarily paid in USD.

Converting the accounts into Sterling at the year-end results in a profit or loss on exchange depending on the change in the exchange rate during the year. It does not necessarily mean that a profit or loss has been realised.

Payments

5. Teachers' Salaries

The charity funded the salaries of five teachers during the year, as well as topping up the salaries of two government teachers. The top-ups ensure that the government teachers receive an equivalent salary in USD terms as the other teachers given the depreciation in the local currency.

Two new teachers joined the team in January 2019, to cover the new Grade 5 level and to provide teaching support for Mrs Mutori, whose duties as School Principal mean that she now splits her time between office and classroom.

6. Building Costs

Construction expenses continue to be a significant outlay for the charity.

Major projects that were substantially completed in the year included:

Classroom Block 4 (£20,396)

Land & fencing (£12,058)

Borehole, pump and pipes (£10,752)

ECD A Classroom (£8,096)

Teachers' House (£6,839)

Ablution Blocks (£4,440)

In addition, £21,742 of clinic construction costs were incurred with most expenditure due in 2019.

The borehole, ablution and clinic costs were 100% funded from restricted funds, the remaining projects from unrestricted.

7. School Fees

All pupils at Lesedi are charged \$34 per term by the school, for school fees and food. For those children who are sponsored or awaiting sponsorship the charity pays these costs via the sponsorship program. In Term 3 2018 the charity paid for 86 children.

8. Uniforms, Medical & Welfare

Through the sponsorship program the charity now funds a uniform for sponsor children as necessary. In addition, the charity pays for ad-hoc medical and welfare bills where appropriate and approved by the trustees.

9. School Furniture & Equipment

Primarily relates to sports and classroom equipment.

10. Computer & Internet

A number of laptops were acquired and supplied to both teachers and pupils.

11. Electricity Connection

Following significant work during 2017, in 2018 the school was finally connected to the mains electricity grid.

04 FINANCIAL REVIEW

12. Other Costs

Other costs not listed elsewhere include fuel, transport, water supply and other costs required to run the project.

Net Assets

At the year end the charity was holding net monetary assets of £162,795 (US\$207,336). This was predominantly being held in US Dollars.

£113,009 of the net monetary assets at year end were restricted funds representing the balance on clinic construction (£93,271) and sponsorship (£8,795). The remainder was split across several generous donor projects for the borehole, ablution blocks, dietary improvements and children's shoes.

In 2019 the Trustees anticipate that all these non-sponsorship funds will be fully spent during the year.

It should be noted that a net positive balance on the sponsorship funding should always be expected due to the timing of income and payments, as well as money set aside for medical, welfare and uniform costs not yet incurred.

The amount of Unrestricted funds was £49,786. The Trustees anticipate spending £10,000 of this balance on planned non-clinic construction projects in early 2019.

£13,300 will be held in reserve to cover teachers' salaries, in line with our Reserves Policy below.

The balance of around £26,500 will be used to cover additional expected spend on the clinic and other school construction projects.

Reserves Policy

Teachers' salaries form the bulk of our non-discretionary spending commitments and our policy is to keep a minimum of 6 months' salary cost in reserve in addition to amounts allocated to restricted funds.



05 ACCOUNTS

Receipts and Payments

	Year to 31 December 2018			Year to 31 December 2017		
	Unrestricted funds	Restricted funds	Total funds	Unrestricted funds	Restricted funds	Total funds
	£	£	£	£	£	£
Receipts:						
Donations	71,422	131,148	202,570	87,085	10,000	97,085
Sponsorship income	-	22,932	22,932	-	1,110	1,110
Profit on exchange	7,134	-	7,134	-	-	-
Total receipts	78,556	154,080	232,636	87,085	11,110	98,195
Payments:						
Teachers' salaries	13,766	5,585	19,351	12,914	-	12,914
Building costs	50,780	36,933	87,713	36,896	-	36,896
School fees	-	4,539	4,539	-	-	-
Uniforms, medical & welfare	-	3,686	3,686	-	-	-
School furniture & equipment	1,118	453	1,571	3,385	-	3,385
Other costs	5,452	-	5,452	3,457	-	3,457
Computers and Internet	2,426	985	3,411	2,169	-	2,169
Electricity connection	2,189	-	2,189	21,461	-	21,461
Loss on exchange	-	-	-	2,636	-	2,636
	75,731	52,181	127,912	82,918	-	82,918
Cash funds generated this year	2,825	101,899	104,724	4,167	11,110	15,277

Statement of Assets and Liabilities as at 31 December

	2018			2017		
	Unrestricted funds	Restricted funds	Total funds	Unrestricted funds	Restricted funds	Total funds
	£	£	£	£	£	£
Cash funds:						
Bank accounts	25,012	110,363	135,375	24,043	11,110	35,153
Generosity in Action account	24,774	2,646	27,420	23,069	-	23,069
Net monetary assets	49,786	113,009	162,795	47,112	11,110	58,222
Liabilities:						
Expenses unpaid	-	(5,775)	(5,775)	-	-	-
Total net assets	49,786	107,234	157,020	47,112	11,110	58,222

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INDEPENDENT EXAMINER'S REPORT

I report to the trustees on my examination of the accounts of the Ngoko Charitable Trust (registered charity number 1163965) for the year ended 31 December 2018, which are set out on page 14.

Responsibilities and basis of the report

The charity's trustees are responsible for the preparation of the accounts in accordance with the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect,:

- the accounting records were not kept in accordance with section 130 of the Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Colin Hoare Accountancy Services Ltd
Chartered Accountants
10 The Green
Cheddington
Buckinghamshire
LU7 0RJ



Dated 17 June 2019

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STRUCTURE, GOVERNANCE & MANAGEMENT

Ngoko Charitable Trust is an unincorporated Trust, constituted under a Trust Deed dated 25 May 2015 and is a registered charity (registration number 1163965).

Appointment of Trustees

There must be at least 3 trustees. Apart from the first trustees, every trustee must be appointed for a term of 3 years by a resolution of the trustees passed at a special meeting. The current trustees are all founding trustees of the Charity and hold office for the following periods:

Fiona Thompson 5 years to 2020
 Benson Siyawareva 4 years to 2019
 Graeme Thompson 3 years to 2021

In selecting individuals for appointment, the trustees have regard to the skills, knowledge and experience needed for the effective administration of the charity.

All trustees give of their time freely and no trustee remuneration is paid.

Organisational Structure

The management of the Charity is split between the UK and Zimbabwe.

Benson Siyawareva, in Zimbabwe, is the driving force behind the establishment of Lesedi and manages all the projects and development locally.

In the UK, Fiona Thompson, is responsible for the fundraising and administration. Graeme Thompson manages the finances.

At present the sole project of the Charity is Lesedi Primary School and Clinic.

We work closely with the community. A school advisory council oversees the day to day running of the school. The council comprises of five village elders plus the school principal. The village elders are

appointed by the community. The committee is overseen by a school Board of Directors.

Once construction is completed, the medical clinic will be operated by the Zimbabwe Ministry of Health and Child Care.

Risk Management

The Trustees actively review any major risks which the Charity faces on a regular basis and believe that we have appropriate procedures and controls to identify and mitigate against risks we are exposed to.



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REFERENCE & ADMINISTRATION DETAILS



Charity name

Ngoko Charitable Trust

Charity number

1163965

Principal Address

28 Station Road
Tring
Hertfordshire
HP23 5NG

Trustees

Benson Siyawareva
Fiona Thompson
Graeme Thompson

Independent Examiner

Colin Hoare Accountancy
Services Ltd
10 The Green
Cheddington
Buckinghamshire LU7 0RJ

Bankers

Barclays Bank PLC

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TRUSTEE DECLARATION

The trustees declare that they have approved the above annual report and accounts.

Signed on behalf of the charity's trustees



Graeme Thompson

Treasurer

17 June 2019



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ACKNOWLEDGEMENTS

We offer our sincere thanks to the individuals and organisations who have supported us since our project began. Our achievements to date would not have been possible without your generous support.

The vast majority of our funding comes from donations by private individuals. Many donations are one-off, although some individuals are kind enough to remember us in their charitable giving year after year.

A few individuals have donated substantial amounts to the Charity, occasionally for a specific project but most often entrusting the Trustees to spend their donations wisely. We are humbled by your incredible support and generosity. Thank you for placing your trust in us and for your commitment to Lesedi.

We have also received non-financial support, with donations of school supplies. Some individuals have volunteered their time and expertise. Others have provided encouragement and steadfast enthusiasm.

Further support for the children has come through the newly-introduced child sponsorship program. Our child sponsors have "adopted" many of our vulnerable pupils with a huge amount of love and joy.

Last, but certainly not least. A school is only as good as its teachers and we are fortunate to have a wonderful and talented team of teachers who really understand what we are trying to achieve.

We extend our grateful thanks to everyone who has provided support to Lesedi and the Ngoko Charitable Trust. You are changing lives for the better and we salute you!

